B.A. 1ST SEMESTER

SUBJECT- ISSUES IN ECONOMIC DEVLOPMENT(BECO-102 (G.E.))

GENERIC ELECTIVE(GE)

CREDIT- 04

Course Objective:
This course exposes students to some of the key ideas and concepts in the areas of economic growth, human development and globalization.

Course Learning Outcomes:
Student will devlop a critical understanding of the contemporary issues in Indian economic development. Student will thus be better prepared to face the professional world and can use this knowledge based in a variety of jobs, including in the corporate, civil service, NGO sectors.

UNIT-I: Underdeveloped and Devloped economy: underdeveloped economy- Meaning, Definition and characteristics; Developed economy- Meaning, Definition and characteristics

UNIT-II: Measurement of economic development- National income, per capita income and Economic welfare; poverty & inequality

UNIT-III: Human devlopment- concept of Intellectual capital formation, sectors of human investment: food security, education, health & nutritions ; Sustainable development

UNIT-IV: New economic policy- liberalisation, privatization & globalization- concept, objective, characteristics and its effect on Indian economy

References:

1. Das Gupta,P.(2007), Economics; A very short introduction, protogue
2. Dr. J.P.Mishra, Economics, Sahitya bhawan publication
3. M.L.Jhingan, The economics of growth & planning
4. Sen.A.(2000),Devlopment as freedom, chapter 4, Oxford university press
5. Dr. V.C. Sinha, Economic growth & development, Mayur paperbacks

PART A: Introduction

Program: Certificate Course   Class: Class: B.A.- Second Semester   Year: 2022   Session: 2022-2023

1	Course Code	BECO – 202 (SEC)	
2	Course Title	RESERCH METHODOLOGY (Skill Enhancement Elective course) (SEC)	
3	Course Type	Theory	
4	Objectives	This course is designed to provide students skills for collecting and analyzing data to answer real world problems. It will cover modes of data collections, data cleaning and data representation.	
5	Course Learning. Outcomes (CLO)	The students will develop an understanding of how commonly available data is collected and analyzed. This would help in the interpretation of secondary data and in the management of small primary surveys.	
6	Credit Value: 02	Theory:	
7	Total Marks: 40+10=50	Max. Marks: 40+10=50	Min Passing Marks: 20 (16+4)

PART B: Content of the Course
Total No. of Lectures (in hours): 30

	Topics	No. of Lectures
I - Data Types & Sources	Meaning & Definition of Data, Types of data (Qualitative & Quantitative data) other types of data (primary & secondary Data) – methods & sources	10
II - Questionnaire Design	Meaning & definition of questionnaire , types of questionnaire, precautions in constructing questionnaire, construction of questionnaire, model of questionnaire, Coding – meaning definition & characteristics of coding, problem of reliability in coding, precautions of coding.	10
III - Sampling Techniques	Meaning & definition of sampling, methods of sampling : Deliberate sampling , Random Sampling, Mixed sampling.	10

PART C: Learning Resources (Books Recommended)

AUTHOR	TITLE	PUBLISHER
Cochran, w.(2008)	Sampling Technigues, 3rd ed. Willey.	
Groves, R.Fowler, F. Couper, <. Lepkowsk, J.Singer E. Tourangeau, R. (2009)	Survey Methodology.willey	
Kumar, R(2014)	Research methodology: A Step by step guide for beginners, 4th ed.	Sage Publications
Dr. S.M. Sukla, Dr. S.P.Shay,	सांख्यिकी के सिद्धांत	
Dr.R.N. Trivedi, Dr. D.P. Sukla	रिसर्च मेथ्डोलॉजी	
Dr. B.M. Jain,	शोध प्रविधि एवं क्षेत्रीय तकनीक	